

# READING MATTERS

**New York Touchstone:**  
Children will leave school prepared to live, learn & work in a community as contributing members.

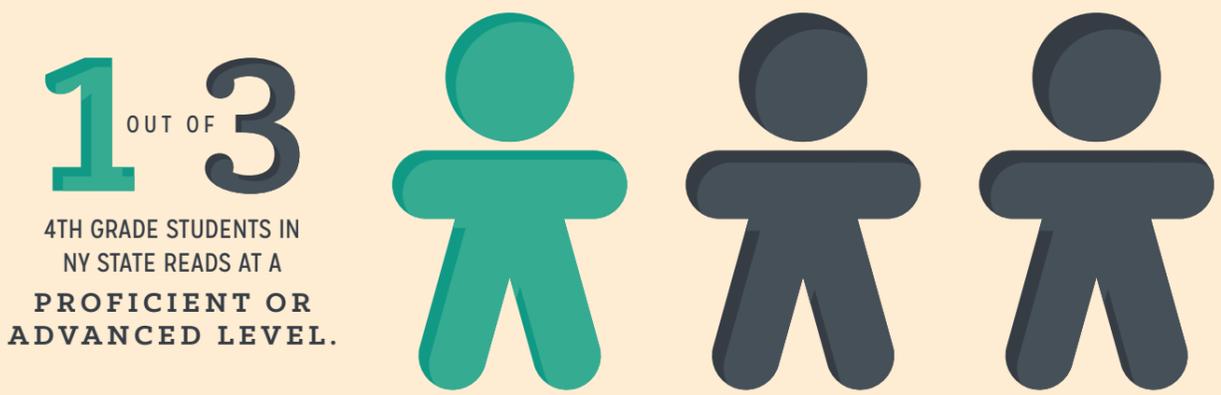
For children to achieve this touchstone, they must be able to develop sound reading skills in the early grades.

“ Children who read proficiently by the end of 3<sup>rd</sup> grade are more likely to graduate from high school & to be economically successful in adulthood. ”

## NAEP

The National Assessment of Educational Progress (NAEP) is the national yardstick for assessing reading proficiency.

2013 RESULTS INDICATE:

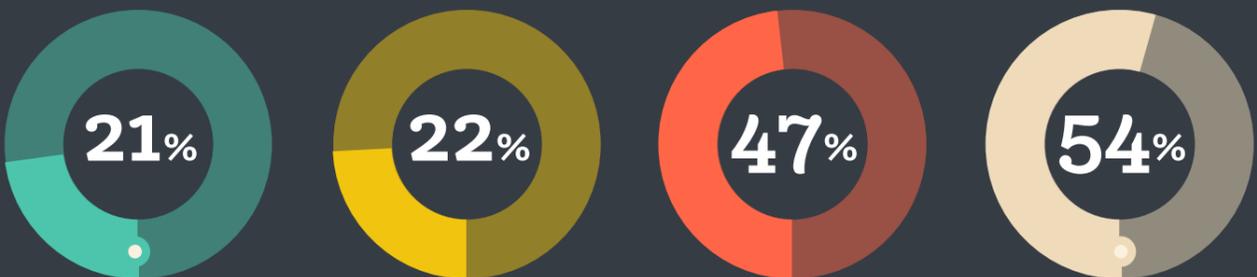


**AFRICAN AMERICAN**

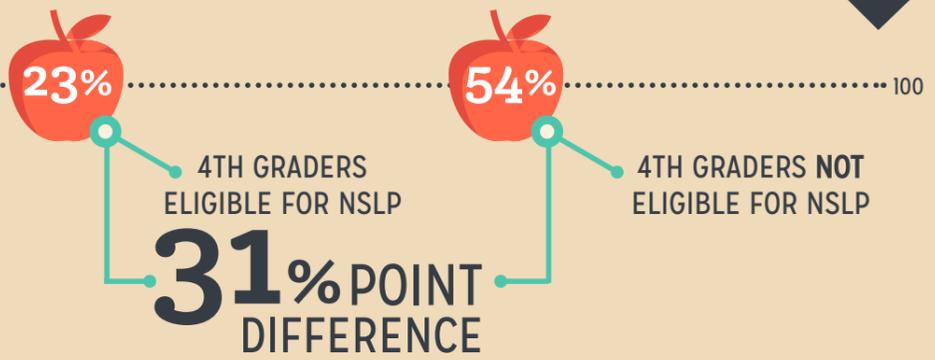
**HISPANIC**

**WHITE**

**ASIAN / PACIFIC ISLANDER**



A **33%** POINT DIFFERENCE SHOWS THE LARGEST GAP



## CAMPAIGN FOR GRADE LEVEL READING

**7 NY COMMUNITIES**



... mobilized to expand learning opportunities & assist parents & schools in their roles to assure students succeed.

## 4 STEPS to READING SUCCESS

**1 FAMILY LITERACY**

Parenting programs help families learn ways to build their children's literacy skills.



**65%**  
0-5 YRS READ TO 5-7 TIMES A WEEK



**70%**  
0-5 YRS SUNG TO 5-7 TIMES A WEEK



ENROLLED IN PRE-K  
**55%** ALL CHILDREN 3-4 YRS



**46%** LOW INCOME 3-4 YRS

Quality early learning programs increase children's ability to succeed.

**2 SCHOOL READINESS**

**3 GOOD ATTENDANCE**



Identify ways to engage students and families to improve school attendance.  
**6% OF 6-17 YEAR OLDS MISSED 11 + DAYS**

Summer learning opportunities help children maintain the academic gains they made during the school year.



**4 SUMMER LEARNING**



## NEW YORK STATE COUNCIL ON CHILDREN & FAMILIES

INFOGRAPHIC FUNDED, IN PART BY THE ANNIE E. CASEY FOUNDATION KIDS COUNT

Reading Matters for All Kids  
A new KIDS COUNT data snapshot on Jan. 28 looks at reading proficiency in the early years. [www.aecf.org](http://www.aecf.org)